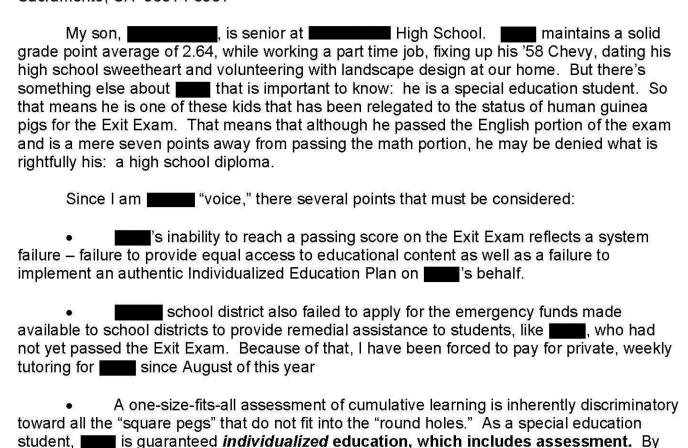


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Reasonable alternatives should have been studied, selected and implemented prior to senior year. A fine example of an effective assessment is the creation of a student portfolio. Portfolios are a common method used as a final assessment for intern teachers to receive the preliminary credential; thus, California already accepts this form of assessment as it relates to an individual meeting a set of "standards." However, as of yet, there are no alternatives for the Exit Exam. Since at this late point in the year it would be impossible to professionally analyze, select and implement alternatives for the Class of 2006, the entire class must be exempted from the Exit Exam pass requirement. Unless and until

insisting that demonstrate understanding of the educational content in a way that he is unable to access is like removing the wheelchair ramp from the graduation ceremony and saying, "It's too bad you can't get into the ceremony like the other kids, but rules are rules

and you can't graduate. Oh, and sorry about your missing legs."

alternative forms of assessment are selected and tested, any and all negative consequences to students must be unilaterally delayed.

In closing, I want you to understand that has suffered enormous emotional and psychological trauma because of this fiasco called the Exit Exam. His entire senior year has been ruined because of the "threat" superimposed upon him due to his status as a special education student who has had the ramp to graduation knocked out from under him. Be assured that in the event my son is denied a diploma because of the Exit Exam, in the event his entire life potential is taken away by a system that is flawed and prejudiced against him, I will exhaust all remedies to secure monetary compensation that comfortably secures well being for his lifetime and I will seek and obtain all punitive damages allowed by law.

Respectfully submitted,